

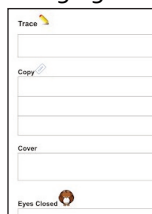
SIGHT WORDS INSTRUCTION

(submitted by Judy Schoeppe, OG Tutor)

I have been an Associate Level tutor for more than a year now. One area where I am constantly looking for multisensory activities is in my instruction of sight words. It is important for students to know why these words need to be memorized. Sight words are words that "don't play fair." I am always trying to incorporate any type of activity that I can turn into a visual, auditory and kinesthetic/tactile way of learning. I would like to share with you some of the ideas I have come up with that my students have found to be fun and engaging.

String a Sight Word

Using the stringing letters, students spell and read the various sight words you are teaching. They use a shoestring to string the letters. As the student is stringing the letters they must say the letters and then read the word as a whole.



Trace, Copy, Cover

Trace, copy, cover is a strategy used for students to learn new sight words or to practice words already taught. The teacher writes the sight word in the first box for the student to trace. The student copies the word while saying the letters as they write. The student then covers the word and recites the letters without looking. This sheet can be put inside a sheet protector so that it can be reused with a dry erase marker.

Air writing or rug writing

The student air writes/rug writes the sight word being taught with two fingers in the air or on the rug. They say the letters of the word aloud and then read the word as a whole.

Stamp pad

Using stamp pad letters, students practice spelling sight words. They must identify the letters of the word as they are stamping. They then read the word as a whole.

Magnetic discs

Using magnetic or plain bingo chips, students spell out the letters of the sight word using chips. If using magnetic chips, they then can use the magnetic wand to pick up the letters by repeating the letters of the word as they pick up each chip.



Playdough letters

Kids love to play with playdough. Using playdough, students can roll the playdough into letters to make the sight word they are practicing. They can also use playdough letters to stamp out the sight word.

Sight Word TicTac Toe

Using sight words from their learned words pack, have students create a bingo card to be played with you. They can practice reading and spelling the words as they write them on the tic tac toe board.

Letter Mix Up

Students can make and break their sight words using magnetic letters.

(continued on next page)

THANKSGIVING FOOD AND BOOK DRIVE



We had so much fun spinning the wheel and winning cool prizes as we celebrated Dyslexia Awareness Month in October. As we move into November, we start to think about all the things we have to be thankful for and how we can reach out to others who need our help.

Beginning on November 1st, we will be having a food and book drive. When you come to your tutoring session, please bring a non-perishable food item and/or a book (new or used; in good condition) to donate. For each item you donate, your child will receive a "feather" to write their name on and add to our growing turkey that will be displayed on our window. When you have earned 10 feathers for the turkey, you will receive a prize.

Food donations will be given to the food pantry of St. Frances de Chantal Church at the end of the month. Book donations will either be added to the Literacy Nassau library or donated to Book Fairies, an organization that distributes books to under-resourced communities on LI and NYC.



November 10th & 11th	Office Closed
November 23rd -25th	Office Closed for Thanksgiving

OUR NEWEST STAFF MEMBER: STEPHANIE

(submitted by Kate Quijano, Senior Program Director)

Stephanie has recently joined our staff as a full time Orton-Gillingham practitioner. She is a certified associate level tutor who trained in our cohort last year and received her certification through the Orton-Gillingham Academy. Her role is to provide OG services to students within our contracted school districts. We are so proud of her achievements and know that she will make a huge difference in helping her students with their reading goals.

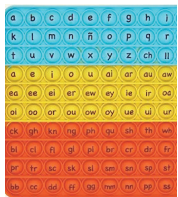


Here is an introduction from Stephanie:

"I am proud and excited to have joined Literacy Nassau as a full-time Orton-Gillingham practitioner. My background as an Early Intervention reading teacher and as a literacy academic interventionist led me to Literacy Nassau last year when I embarked on my journey to become an Orton-Gillingham Associate Practitioner. I thoroughly enjoyed the process of learning the OG approach. It was an in-depth learning journey that has transformed my best practices as a reading teacher.

The Orton-Gillingham approach is a multifaceted approach to learning that infuses structured literacy with a multisensory engagement that empowers students to be part of the learning process. During the cohort, I saw in real time how my student was going through a metamorphosis as a reader and learner. The work was intensive; however, it became a labor of love. I am looking forward to working with amazing students and providing them with the tools they need to be empowered and successful readers."

SIGHT WORDS INSTRUCTION (CONTINUED)

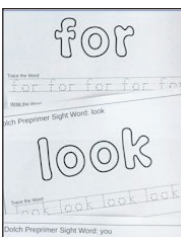


Fidget

Using either a plain fidget popper or a popper with letters, have students identify each letter of the sight word they are practicing by spelling the word and popping one pop for each letter. If the fidget has letters printed on it, they can pop and say the individual letters.

Sight word mats

Either using sight word mats from Teachers Pay Teachers or making your own, students can practice their sight words by rainbow coloring the letters of a sight word, cover the letters with playdough or trace the letters of a sight word. They must say the letters as they are coloring or covering.



Sight word Bingo

Sight word Bingo is a fun way for students to practice their reading of sight words. You can also have a student spell the word before they mark off the word on their bingo card. They can also fill in the bingo card themselves using their learned word cards. They can recite the letters of the word as they write the word on the bingo card.

We hope you enjoy using these resources with your child.

STUDENT SPOTLIGHT: ALEX

(submitted by Gina, OG Trainee)

Alex is a 10 year old fifth grade student who enjoys Roblox and playing chess. During our sessions, Alex is determined to succeed. His hard work is rewarded with his favorite prize...Robux! Alex also enjoys picking the stickers that mark session completions on our daily agenda. He especially loves the shiny gold stars and the reflection they make. During our session breaks, Alex and I look forward to playing one of two games: Spot It or Chess. He is the king of Spot It and often knows the symbol on both cards at first glance. Chess is a new game for Alex, but in just a few short weeks he has become a competitive player! I am so proud of Alex and all that we have accomplished so far together in the past two months!



Alex also attended our OG Summer Intensive program as well where he mastered the Bossy R. His favorite activity was playing "reading kickball." He was always happy to be with his friends!

