

### THE OG UPDATE

**M**ARCH **2025** 

# OH, THE FUN YOU'LL HAVE: READING & SPELLING PRACTICE THROUGH ARTS & CRAFTS

(submitted by Mary Baumgarten, OG Tutor)

Playdough, paint, crayons, and creativity, oh my! As you know, arts & crafts can be super fun and a wonderful way to foster creativity. But did you know that arts & crafts can be used to make reading more accessible? This is because arts & crafts provide opportunities for visual, auditory, and kinesthetic learning. And so, I wanted to share some simple and practical family fun arts & crafts activities for reading and spelling. Here are a few that can be easily done at home without a big fuss or mess:

- 1. PLAYDOUGH PRACTICE: For letter identification and phoneme practice, have children form letters out of playdough/clay. While forming each letter, encourage kids to say the letter name, sound, and possibly a keyword aloud allowing for tactile learning with auditory support. Multiple letters can be grouped together to form words.
- **2. MAGIC WORD REVEAL:** Using white crayons, have children spell and write words on white paper. Next, using watercolor paint, have children paint over their words and watch them magically appear. They can then practice reading the revealed words.

CVC BINGO SHORT A			
jam	zap	map	tag
lab	tab	jab	cap
rap	gag	gal	wax
fat	ban	cat	rat

- 3. CREATE YOUR OWN BINGO: Fill in the blank Bingo boards with letters or letter combinations. With crayons/markers have children trace over the letters saying the letter names and sounds as they do. For some added creativity, let children decorate their boards! Then, call out the sounds, and have children mark the corresponding letters on their boards. This strengthens letter-sound as sociations. Alternatively, students can spell and write words on their Bingo boards. Call out the words, and have children mark them on their boards. Children can read their winning rows aloud.
- **4. DOT PAINT FUN:** Write words in large handwriting. Have children practice reading the words. Then, using dot paint, children trace each letter by dotting along the letter's outline. This can help to internalize the spelling of words.

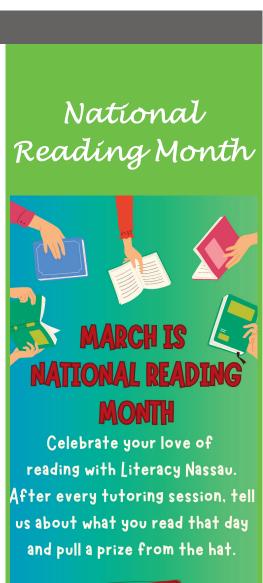
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# **MARK YOUR CALENDARS!**



Associate
OG Cohort
training on
Saturday,
March 8.

Certified OG Cohort training on Saturday, March 29.





Our students showed their love for all during our February collection of hearts!



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#### My Tutoring Reflections

(submitted by Mary, OG Trainee)

A goal of mine was to become certified at the Associate Level of Orton-Gillingham. I found Literacy Nassau through an online search. I am very happy that I was chosen to participate in the 2024 Cohort. In the practicum, trainees get to implement the OG approach. Below is some insight into my practicum.

My student is hardworking, creative, and has many interests. She has been attending Literacy Nassau three times per week for approximately sixty minutes since September. Each lesson is multisensory and individualized to meet my student's needs. My student has learned many new topics such as the floss rule, welded sounds, the spelling rules for tch and dge, vowel teams, and homophones. We are currently focusing on Level II topics like syllable division patterns and the -ed suffix. The sight word part of the OG lesson is her favorite. She also likes writing in cursive during the handwriting warm-up. My student has made a lot of progress. I am extremely proud of her!

### Oh, The Fun You'll Have (Cont'd)

**5. LETTER BEADS:** Children read words, and then string letter beads to spell them crafting necklaces and bracelets as they do.



These activities are fun ways to foster reading and spelling. They are also good for practicing fine motor skills, building confidence, and letting imaginations soar! Whether it's using playdough, paint, crayons, or beads blending arts & crafts with reading and spelling can be motivating and engaging. Oh, the fun you'll have reading and spelling through arts and crafts!



#### **STUDENT SPOTLIGHT: JOSEPH**

(submitted by Angela, OG Trainee)

Joseph has been attending Literacy Nassau since July of 2024. He attends tutoring 3 times per week. He is making so much progress with the OG approach. Joseph is a fun loving and enthusiastic young man who loves to chat about the things he loves. He is in second grade at an elementary school in Massapequa and celebrated his 8th birthday right before last Christmas. Please read on to learn more about Joseph.

How old are you? 8 years old.

Where would you love to travel to?

New York City and the big Christmas tree.

What do you want to be when you grow up?

A train conductor.

What is your favorite thing to do at tutoring?

Reading sentences, especially when Angela makes them silly and makes me laugh.

What is a superpower you would love to have and why? I would like to be able to walk up walls and be able to spy on everyone.

What is your favorite subject in school?

Science, when we do experiments.

Do you have pets?

I have a dog named Rome, a bunny named Bear and a fish named Becky.

What are your favorite foods? Pumpkin pie and pizza. What do you like to do for fun?

I like to build things with tiny legos like my Lego Titanic.





Orton-Gillingham is a powerful approach to teaching reading and spelling that engages multiple pathways in the brain to help students learn with success. It is widely considered the gold standard of instruction for students with dyslexia and other language-based learning disabilities.

We are currently accepting applications for our OG training program. The live initial 35-hour training will be held from 8/18 - 8/22. The 100-hour practicum runs through the school year and there are five (5) additional training dates. All sessions are held in-person at our office in Wantagh.

Space in this cohort is limited and competitive.

To learn more go to:

www.literacynassau.org/liveogtraining

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