

THE OG UPDATE

MAY 2025

NEXT STEPS FOR DONATION-BASED OG STUDENTS

(submitted by Kate Quijano, Senior Program Director)

We are coming to the end of another great year working with our OG trainees and donation based students. This year was especially significant for me as I was leading the training as part of my final year of studying to become a Fellow of the OGA. This year has flown by and I am so proud of all the hard work of our trainees and all the progress their students have made.

Since the end of the 100 tutoring sessions is quickly approaching, we want to make you aware of other options going forward if you would like to continue having your child receive services from Literacy Nassau.

- 1. Summer Intensive -The goal of this small group program is to prevent summer regression in a fun, relaxed atmosphere and to continue to introduce new OG concepts. The program meets Mon-Thurs 9:15 am-12:00 pm from July 7th through 31st. It includes a daily OG lesson, arts & crafts, games, snack time, and gross motor activities. All activities are related to the OG concepts being studied. Students will be grouped based on age/ability level. Space is limited; please submit an application ASAP.
- 2. Small Group Instruction -This gives children the opportunity to work with their peers and continue to improve their literacy skills in a small group setting 2x a week (September through June). This program is contingent upon enrollment and only open to students who have completed the 100 session practicum and has a \$50 per session rate. Once we receive enough applications from students, we will match students with others at similar levels and with similar schedules and confirm the days and times that the small group will meet.
- 3. Fee-based Tutoring Work 1:1 with a certified OG practitioner; the number of sessions per week is flexible and can be in-person or virtual. Space is limited so please submit an application ASAP. Students who have completed their 100 session practicum are offered a discounted rate of \$100 per session for fee-based tutoring.
- **4. School District Contracts** -We also have tutors available during the school day if your district is interested in contracting with us to provide 1:1 OG tutoring in the school. We are currently booking for the fall so districts should contact us now to create a contract and schedule for the fall. This service is billed to the district at a rate of \$175 per session.

For more information on any of these options, or to submit an application, please email Kate at KQuijano@literacynassau.org. We enjoyed working with you and your children this year and we hope to see them return over the summer or next school year!

MARK YOUR CALENDARS!



No EVENING Tutoring: 5/22 and 5/23

Office Closed on Saturday, May 24. Happy
Memorial Day!
The office is
closed on
May 26.



For the month of May, we are asking students to practice their writing skills. They will write a reflection about their experiences at Literacy Nassau and what they learned this year. We look forward to sharing their ideas in the next OG Update.

OG Reflections

What did you learn this year?

What was your favorite activity?

How did your reading improve?

What are your goals for next year?





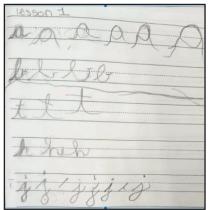


MY ORTON-GILLINGHAM JOURNEY

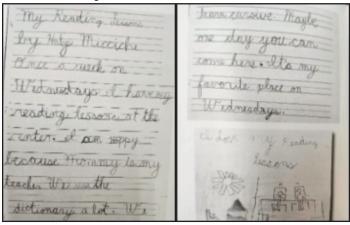
(submitted by Haley Micciche, age 13)

I began my Orton-Gillingham journey in 2019 at the age of 6. As a child born with dyslexia, I had trouble not only with reading and writing, but math and language classes as well. But I was blessed with the gift of a mother willing to create an accessible program to help myself and many others learn to read and write. Literacy Nassau's donation-based OG tutoring program created hope and opportunity for others like me.

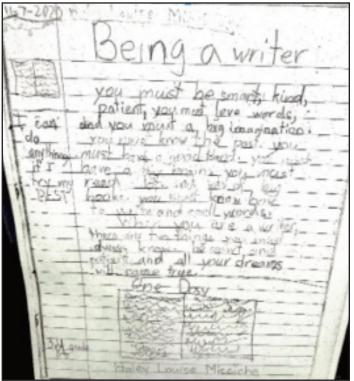
In 2019, when I began going to the tutoring center, I would go once a week on Wednesdays. I will never forget how much I loved learning to read with my mom. It was so frustrating trying to read aloud in school due to the constant fear of looking incapable or stupid, but when I was with my mom, it was relaxing and enjoyable. I didn't have to be nervous because (aside from my mom's constant support) I was surrounded by others dealing with the same fears and inadequacies. It was refreshing to not feel so lonely and isolated. Here is a picture from my first session:



As I continued learning at the center with my mom, my handwriting became noticeably better. I also began to find more joy in reading. The first series we read was the Fudge series, by Judy Blume. At first, Mom and I would lay in bed at night with *Tales of A Fourth Grade Nothing* and annotated each page as we took turns reading. But not long after, as my independence grew with my age and maturity, I began reading alone. My parents tell me that each night they would hear me giggling in bed with a book. These are photos of my work closer to the end of 2019:



When Covid-19 hit, though most children's academics severely declined, my skills increased. With more time on my hands, I was able to read more and work more with my mom, who was home with us. When we returned to school, I found everything easier due to the confidence I had built when at home. It was then that I began to understand my mother's love for writing, because I was learning to love it as well. This is a photo of a letter I wrote to my mom when I knew she was having a rough day. It still hangs in her office beside her desk today.



Since then, I have only improved in my academics. I am in 7th grade. I take accelerated math. I am the scribe of my class. I've found a passion for song writing. My report card was excellent and I can most often be found reading YA romantic comedies. I am aware that I owe every word written on this paper to my mom, and there are no words to describe how grateful I am to her. I am living proof that dyslexia doesn't have to hold you back. It's one of the obstacles life may throw at you, but it can be overcome with labor and love.

After all, thanks to my mom, I am capable of writing this.

