

THE OG UPDATE

MARCH 2023

AN ONLINE RESOURCE FOR HALFWAY THROUGH THE SCHOOL YEAR

(submitted by Jane Hartigan, OG Tutor)

There's something about celebrating the 100th day of school and realizing that we're more than halfway through the school year that makes me want to hit the pause button. As an Orton Gillingham tutor, I find that this is a perfect time to explore and refine how to more effectively meet the needs of my students—and to differentiate instruction based on their strengths and challenges.

There's a website I've been exploring recently that helps me to apply the principles of OG to my lesson planning: Florida Center for Reading Research (fcrr.org). The center is a multidisciplinary research organization at Florida State University, located in Tallahassee, and established in 2002. FCRR presents a wide array of research and practices of reading and reading-related skills.

What I have found most useful so far is their student center activities, accessible from the "FCCR Student Center Activities" tab on the website's main page. While originally designed for educators to use when implementing reading centers in the classroom, they are easily adapted to fit within the OG lesson plan format. There are hundreds of useful and engaging activities, appropriate for practice, review, informal assessment—and fun! Many of them are already multi-sensory or can be easily adapted to be so. They can also be customized to meet the specific needs of my own students. The activities are subdivided by grades (Kindergarten and First, Second and Third, Fourth and Fifth) and by topic (Phonological Awareness, Basic and Advanced Phonics, Fluency, Vocabulary, and Comprehension). Each activity comes with a Teacher Resource Guide with information and suggestions on how to use the activities, which are easily modified to customize the experience for individual students within an OG lesson.

I have been using the basic and advanced phonics activities to reinforce concepts previously taught; my students love the games and I love how the activities cement their learning and offer insight into any areas that may still need additional review or further teaching. One of my students' favorites is the Syllable Game, in which students count syllables in words, using a

game board and customized word cards. Students read the words on the cards, segment the word by syllables, and advance along the game board by correctly identifying the number of syllables in the word. This game can easily be modified by choosing words to be read that are at the student's appropriate level for practice and review. In addition, students may be asked to identify the syllable type of each of the word's syllables or to mark up certain



syllables. The website offers five other syllable activities, all of which enhance the students' confidence and ability to more fluently read multisyllabic words.

I'm always interested in finding new and engaging ways to review, practice, and reinforce the concepts in my OG lessons. With spring just around the corner, I know that the rest of the year will fly by, and I'll continue to look for opportunities to refresh my lessons and inspire and engage my students.



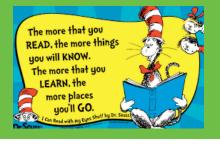
March 11 - OG Training for Certified tutors
March 19 - OG Training for Associate cohort

March 22 - LN at Massapequa SEPTA meeting

MARCH IS NATIONAL READING MONTH



Celebrate your love of reading with Literacy Nassau. After every tutoring session, tell us about what you read that day and pull a reading-related prize from the hat.





STUDENT SPOTLIGHT: DAVID

(submitted by Melissa, OG Trainee)

David is a smart, kind and enthusiastic 10 year old 4th grade student. I have been fortunate to work with him this year and see all the wonderful progress he has achieved! He comes to every session motivated to learn and participate in the fun games and activities. Read our interview to learn more about David:

Q: Do you have any hobbies?

A: My hobbies are collecting fossils and Pokemon cards. I have boxes and boxes of Pokemon cards.

Q: What are some things you enjoy?

A: I enjoy playing video games. Minecraft is my favorite. I also like building with Legos.

Q: What is your favorite season? A: Winter, because there is snow.

Q: What is your favorite book?A: My favorite book is *Dogman*. It is funny and exciting.

Q: What makes you happy? A: My dog Thor.

Q: What would you like to learn more about?

A: Dinosaurs.

Q: What is your favorite movie? A: Avatar.

Q: What is your favorite food?

A: Lamb chops.

Q: What do you like about Literacy Nassau?

A: I like coming here to learn.

Q: If you could travel anywhere in the world, where would you go?

A: Japan.

STUDENT SPOTLIGHT: RYAN

(submitted by Margaret, OG Trainee)

Ryan is a seven year old second grade student who enjoys Mario Kart and playing with his two younger brothers. During

our sessions, Ryan's focus and determination are rewarded with a favorite treat ... Mini M&M's! He loved the Snowman Scavenger Hunt and taping his artwork/words on the correct syllable window. Ryan works hard each session and is always punctual and ready to learn. I feel fortunate working with Ryan and his amazing family. Please read on to learn more about our spotlight student.



Q: What is your favorite thing to do after school? Playing video games, especially Mario Odyssey.

Q: How do you feel about coming to OG training? I like it...especially using the Sharpie and pens.

Q: What is your favorite vacation?

Disney was my favorite when we went for my baby brother's birthday.

Q: Which season do you like best? Why?

Summer is the best-no school and going in the water and pool.

Q: What is the best movie you ever watched?

The Museum of Natural History-the museum comes to life at night and it's on the Disney channel.

Q: What is something special about your family?

When I can go in my mom's bed when my dad leaves for work.

Q: If you had one wish in the world, what would it be? I wish they would make a Luigi Odyssey video game.

Q: What is something that you want people who read this to know about you?

I love video games, my grandma, and my family.

We are happy you enjoyed participating in our Sweet on Spelling activity.

