

THE OG UPDATE

AUGUST 2024

STUDENT TESTIMONIALS

(submitted by Kate Quijano, Senior Program Director)



Students in our OG summer intensive program were asked to share what they learned, what they still need more practice with, their opinions on the program, and suggestions for next year. Here are some of their comments:

"My favorite part of the program was the crafts; we reviewed a lot of reading skills." (Lily)

"My favorite thing was making new friends. Some words you may not use a lot in life, but they're important. I need more practice with b's and d's." (Gavin)

"I learned more about reading. sometimes it's hard for me because I have dyslexia. I still need more practice with reading, definitely." (Julianna)

"My favorite thing was the segmenting sounds for the water balloon toss. I learned about vowel teams like ai and ay." (Luke R.)

"We reviewed a lot of skills; we should do the water balloon toss again next year." (Ryan)

"My favorite part of the summer program was meeting my new friends and doing the word treasure hunt. I learned reading, mostly; I need more practice with focusing." (Joseph M.)

"I learned to sound out words that I didn't really know; I need more practice with words with silent letters in them. My suggestion for next year is to stay fun!" (Chenelle)

"My favorite part was doing the hand and foot prints to make the syllable type tree. My suggestion for next year is to add cake and buy everyone a present on the last day." (Levi)

"I learned that the suffix -es means plural and that you use it for words that end in ch. I need more practice with isolated vowel sounds. My suggestion for next year is to do tie dye again and to add a pool." (Riley)

"My favorite thing was arts and crafts; I learned to put magic e at the end of words." (Valentina)

"I reviewed a lot of things, but I still need to work on b's and d's because I write them backwards. We should do the water balloons again next year because I loved it and my brother is going to come next year and I want him to have fun with water balloons too." (Luke C.)

"I learned about different digraphs; I still need more practice with words." (Emma)

"My favorite thing was playing ball and crafts. We should make a book again next year." (Matthew)

"I learned to sound out words and vowels and magic e. I need more practice with reading. Next year we should play word baseball." (Vlene)

"My favorite part was art. I learned how to read." (Kyle)

"I learned about magic e; we should make the BANG game out of boxes again next year." (Joseph R.)

"I learned my vowels: a, e, i, o, u. Next year, you should have more animals here for us to see them." (Logan)

SUMMER INTENSIVE CRAFT CORNER



The students created pinwheels with words from different syllable types.



The students practiced spelling two syllable words on their fluttering butterflies and leaves.



Students practiced writing words with sand and glue creating a multisensory spelling experience.

MARK YOUR CALENDARS!



August 5th-17th:

Our office will be closed.

We will be back on Monday, August 19th.

August 19th-23rd:

Associate Level Orton-Gillingham Tutor Training.

WHAT DID YOU LEARN THIS SUMMER?

(submitted by Kate Quijano, Senior Program Director)

We just completed the fourth year of our OG Summer Intensive Program. It was such a pleasure to work with both new and returning students. Our program is tailored to each student's ability level and needs. Even though students meet in small groups during the summer, work is differentiated to meet each student's needs. Students rotated learning stations with their two teachers and even split into smaller groups with one teacher at times depending on the skill they were targeting for that day.

Mary and Rebecca's group focused on closed syllables, digraphs, c vs k, and magic e syllables. Students improved in their ability to recognize vowel sounds and to blend words.

Izzy and Shamika's group focused on magic e, bossy r, and vowel team syllables, syllable division, and morphology. Students improved in their ability to read multisyllabic words and to read with fluency.

At the end of the summer program, each student completed a short assessment which covered all the skills taught so parents could see their progress and we can continue to individualize instruction for students who will continue with us in the fall. If you have not yet applied for fall tutoring and would like to, please email me at kquijano@literacynassau.org. Thank you for another great summer!

ORTON-GILLINGHAM SERVICES FOR STUDENTS WITH DYSLLEXIA

Donation-based Tutoring - Students are matched with OG tutor trainees and meet 3x a week (September to June) for 1:1 tutoring. The suggested donation is \$50 per session.

Fee-based Tutoring - Students are paired with certified, OGA accredited practitioners for 1:1 sessions, at a rate of \$150 per session.

Summer Intensive - Prevent the summer slide with our small group program which aims to engage students with OG-based activities in a fun, relaxed atmosphere.

OGA Associate-Level Training - Learn how to become an OG practitioner and get accredited by the prestigious Orton-Gillingham Academy.

School District Contracts - Certified practitioners can be deployed into schools to provide 1:1 instruction.

For more information call us at (516) 867-3580 or visit our website at www.literacynassau.org



We enjoyed playing Bean Bag Target Toss today! We tossed bean bags to read the words and the tossed them again to decide which word pattern to choose from the sentence strip. We had such a great time with the children.



Thank you for spending your summer learning new reading skills with us. Enjoy the rest of the summer!

