

THE OG UPDATE

AUGUST **2023**

STUDENT TESTIMONIALS

(submitted by Izabella Katz, OG Tutor)

Everyone had so much fun at the Orton-Gillingham Summer Intensive program. The students got to learn about reading and spelling through a lesson, art activity and sport activity. The kids gave a reflection on how the summer went.

Here are a few of the quotes from our 1st session students; more to follow in our next issue.

"I learned so much this summer! I learned about C+le, Vowel teams, Magic E, & Open and closed syllables. My favorite part of each day was the lesson!"- Gibson

"I learned all about spelling and reading with two syllable words." - Anderson

"I love playing the reading games with everyone during the sports activities!" - Julianna

"I loved the arts and crafts at Literacy Nassau!" – Nico

"My favorite game was reading baseball with the tennis racket."- Anthony

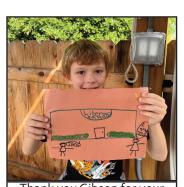
"I learned how to make my d by being with the letter c but my favorite part was making reading flowers for the garden!"-Danielle

"I learned how to read and loved playing reading baseball!"- Oliver

"I learned about closed syllables and loved the reading races." - Braydon



Working on rapid letter naming and fluency with sounds.



Thank you Gibson for your kind words and our new front door decoration.



Using glue and sand art to create words.



August 21-25: New Orton-Gillingham **Cohort Training Week**

SUMMER INTENSIVE CRAFT CORNER



syllable types we learned.



C.O.P.S is capitalization, organization, punctuation and spelling.



Forming letters and words with clay is an example of a multisensory approach to OG.

SUMMER REFLECTIONS

(submitted by Kate Quijano, Program Director)

We just completed the third year of our OG Summer Intensive Program. It was such a pleasure to work with both new and returning students. Our program is tailored to each student's ability level and needs. Even though students meet in small groups during the summer, work is differentiated to meet each student's needs.

Mary and Rich's group focused on closed syllables, open syllables, digraphs, welds, and magic e syllables. Students improved in their ability to recognize vowel sounds and to blend words. I shared a group with Izzy. Our group focused on magic e, bossy r, and vowel team syllables, syllable division, and soft c and g. Students improved in their ability to read multisyllabic words and to read with fluency.

At the end of each session, each student completed a short assessment which covered all the skills taught during that session so parents could see their progress and we can continue to individualize instruction for students who will continue with us in the fall. If you have not yet applied for fall tutoring and would like to please email me at kquijano@literacynassau.org. Thank you for another great summer!























